|  | **Foundational Knowledge** | **Application** | **Integration** | **Human Dimension** | **Caring** | **Learning How to Learn** |
| --- | --- | --- | --- | --- | --- | --- |
| **Definition** | Recall and demonstrate understanding of information and ideas. | Demonstrate skills. Engage in critical, practical and creative thinking. | Perceive connections between ideas, experiences, disciplines and realms of life. | Gaining a new understanding of themselves and others. Determine personal and social implications. | Acquire new interests, feeling or values about what they are learning. | Learning about the process of their particular learning and learning in general. |
| **Actions** | * Remember
* Recall
* Identify
* Explain
* Predict
* Describe
* Define
* Summarize
* Recognize
* Arrange
* Indicate
* Classify
 | * Use
* Critique
* Manage
* Solve
* Assess
* Judge
* Do [skill]
* Imagine
* Analyze
* Calculate
* Coordinate
* Communicate
 | * Connect
* Identify the interaction between
* Relate
* Compare
* Contrast
* Integrate
* Identify the similarities between
* Determine the cause
 | * Interact with others
* Compare viewpoint
* Discuss (world events)
* Identify the impact
* Plan (a change)
* Determine (why actions occurred)
* Advocate
* Collaborate
* Support
* Resolve
* Share
 | * Get excited about
* Prepare to
* Increase interest
* Value
* Reflect
* Change
* Adjust (beliefs)
* Commit
* Develop (a plan)
* Explore
* Express
* Pledge
 | * Develop (a plan)
* Identify resources
* Construct knowledge about
* Frame useful questions
* Analyze
* Inquire
* Reflect
* Research
* Self-assess
* Self-monitor
 |

 Adapted from Fink, L. D. (2013). *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. San Francisco: Jossey-Bass.