|  | **Foundational Knowledge** | **Application** | **Integration** | **Human Dimension** | **Caring** | **Learning How to Learn** |
| --- | --- | --- | --- | --- | --- | --- |
| **Definition** | Recall and demonstrate understanding of information and ideas. | Demonstrate skills. Engage in critical, practical and creative thinking. | Perceive connections between ideas, experiences, disciplines and realms of life. | Gaining a new understanding of themselves and others. Determine personal and social implications. | Acquire new interests, feeling or values about what they are learning. | Learning about the process of their particular learning and learning in general. |
| **Actions** | * Remember * Recall * Identify * Explain * Predict * Describe * Define * Summarize * Recognize * Arrange * Indicate * Classify | * Use * Critique * Manage * Solve * Assess * Judge * Do [skill] * Imagine * Analyze * Calculate * Coordinate * Communicate | * Connect * Identify the interaction between * Relate * Compare * Contrast * Integrate * Identify the similarities between * Determine the cause | * Interact with others * Compare viewpoint * Discuss (world events) * Identify the impact * Plan (a change) * Determine (why actions occurred) * Advocate * Collaborate * Support * Resolve * Share | * Get excited about * Prepare to * Increase interest * Value * Reflect * Change * Adjust (beliefs) * Commit * Develop (a plan) * Explore * Express * Pledge | * Develop (a plan) * Identify resources * Construct knowledge about * Frame useful questions * Analyze * Inquire * Reflect * Research * Self-assess * Self-monitor |

Adapted from Fink, L. D. (2013). *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. San Francisco: Jossey-Bass.